

國立中央大學 105 學年度碩士班考試入學試題

所別：土木工程學系 碩士班 資訊應用組(一般生)

共2頁 第1頁

科目：程式語言

本科考試可使用計算器，廠牌、功能不拘

*請在答案卷(卡)內作答

1. Please explain the difference(s) between the initialization list of a constructor and normal member data initialization inside a constructor in a C++ program. Advantages and disadvantages of each approach should be listed. **(10%)**

```
class ABC {  
    int *a; int b;  
    ABC(int *aa, int bb): a(aa), b(bb) {} // initialization list  
    ABC(int c) { a=new int(c); b=c; } // normal member data initialization  
};
```

2. Please explain the following code fragment, especially why "foo" cannot be returned: **(10%)**

```
Fraction& Fraction::operator=(const Fraction& foo) {  
    if ( this == &foo ) return *this ;  
    den = foo.den ; num = foo.num ;  
    return *this ; }
```

3. For any positive real number x, its Engel expansion is defined as: **(30%)**

$$x = \frac{1}{a_1} + \frac{1}{a_1 a_2} + \frac{1}{a_1 a_2 a_3} + \dots$$

Calculation:

Let $u_1=x$

$a_k=\text{ceil}(1/u_k)$

$u_{k+1}=u_k a_k - 1$

Repeat until $u=0$

Note that $\text{ceil}(r)$ will return the nearest integer greater than or equal to r.

Also note that $1 = 0.\overline{9} = 0.999\dots$

For example, $x=0.123$

$$u_1=0.123 \quad a_1=\text{ceil}(1/0.123)=9 \quad u_2=0.123*9 - 1=0.107$$

$$a_2=\text{ceil}(1/0.107)=10 \quad u_3=0.107*10-1=0.07 \quad a_3=\text{ceil}(1/0.07)=15$$

$$u_4=0.07*15-1=0.05 \quad a_4=\text{ceil}(1/0.05)=20 \quad u_5=0.05*20-1=0$$

$$\text{So, } x=0.123=1/9+1/(9*10)+1/(9*10*15)+1/(9*10*15*20)$$

$$\text{Engel} = \{9, 10, 15, 20\}$$

(1) Please write a program that can show the Engel expansion, given x.

(2) Please do not just write the codes. You need to develop your own version of "ceil()" and explain each step of the program.

(3) Please discuss potential use or applications of such the problem.

注意：背面有試題

國立中央大學 105 學年度碩士班考試入學試題

所別：土木工程學系 碩士班 資訊應用組(一般生)

共1頁 第1頁

科目：程式語言

本科考試可使用計算器，廠牌、功能不拘

*請在答案卷(卡)內作答

4. Please clarify advantages and limitations of using "Pointer" in C/C++ Programming. (10%)
5. In C++ Programming, please clarify the difference between "class" and "struct". (10%)
6. Choose question:
 - (1). What's result of following code? (10%)

```
#include <iostream>
using namespace std;
int main ( void ) {
    int x[5][3] = {{0,1,2},{3,4,5},{6,7,8},{9,10,11},{12,13,14}};
    cout<< x[2][1]+x[3][2]; return 0; }
```

(a) 10 (b) 18 (c) 6 (d) 12
 - (2). What's correct description of following code? (10%)

```
#include <iostream>
using namespace std ;
void f1 (int &b){b=9;}
int main ( void ) {
    int a=3; f1(a); return 0; }
```

(a) a is 3, because a, as a Reference, is inputted in f1 function operation
(b) a is 3, because a, as a Pointer, is inputted in f1 function operation
(c) a is 9, because a, as a Reference, is inputted in f1 function operation
(d) a is 9, because a, as a Pointer, is inputted in f1 function operation
 - (3). What's correct description of following code? (10%)

```
#include <iostream>
using namespace std ;
int main()
{
    char a[] = "中央大學"; char b[] = "土木工程";
    char c[20];
    int i, j;
    for(i=0; a[i]!='\0'; ++i) c[i] = a[i];
    for(j=0; b[j]!='\0'; ++j) c[i+j] = b[j]; c[i+j] = '\0';
    cout << c << endl;
    return 1; }
```

(a) c=a=b;
(b) c[16]='\0';
(c) c[20]='\0';
(d) c[15]='\0';

注：背面有試題